

**Curriculum Related Extracts from the Minutes of Student Voice Meeting**  
**held on 21<sup>st</sup> November 2018**

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**Present:** Helen King (Chair), Ines Wilcox (Secretary), Mrs French, Mrs Hoefling plus 24 students

**Apologies for Absence:** Mrs Chapman

**Matters Arising:**

- Overwhelmingly positive feedback was received for the quiet room in the library.
- This room is open to students from ALL school years, for silent study (if the library is full), but mostly for relaxation if feeling anxious or overwhelmed at break or lunchtime for main school students or with a teacher if during lesson time.

**SLT Matters:**

**Developing Confidence**

- Year 10 enjoyed the Jack Petchy challenge
- It was suggested that there could be the possibility of more opportunities for student-led assemblies. Perhaps a year group assembly with girls from all different forms, to give them more chance to present on a topic of their choice. These girls could be picked or volunteer themselves.
- For debating opportunities in the younger years, girls are directed to House Debating.
- Girls are encouraged to put themselves forward for presentations etc. if they feel the same girls are being picked. Don't wait to be chosen, that's not life!

**Useful Learning Tools**

- Regarding PowerPoints on the R: drive, it is difficult to do this, and whether they can be emailed out will be **followed up**.
- Girls prefer lollipop stick method to the face-cards, as they seem more random.
- Feedback was received that whiteboards in lessons are extremely useful, especially at the beginning when asked to briefly think about a starter question. Girls prefer to brainstorm this on a whiteboard and then write a correct answer into their books.
- Past papers are better off downloaded onto iPads, computers etc. due to printing costs.
- It was suggested that teachers could give more guidance on useful websites for research tasks.
- A reminder that extension work is useful and enriches learning. School is not just teaching you to pass exams.
- If there are any concerns regarding the amount of work being set in cover lessons, please speak to your subject teacher politely and with good intent.
- If lots of end-of-topic tests are falling at the same time, speak politely to your teachers and they may consider moving them.
- For PE cover lessons, girls would prefer to make posters, or read PowerPoints rather than complete booklets.
- A reminder that online textbooks, although useful, are very expensive and require an annual licence fee, so unfortunately not worth the purchase.