

RESTRICTED



2018 School and College (Key Stage 4 and 16-18) Performance Tables Checked Site

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Chelmsford County High School for Girls - 8815410

To print this summary on one page, you may need to adjust the print margins in your browser (e.g. Page Setup).

Small numbers suppression: Where the number of eligible pupils in the calculation of an indicator is 5 or fewer, the results for that indicator will be suppressed in the performance tables.

Key stage 4 performance tables figures

Data as published in January 2019 (but see note above for publication of indicators for small schools)

The information below provides a school summary table of key stage 4 headline measures. This is based on data checked by schools and colleges in the September 2018 checking exercise.

Cohort information for pupils at the end of key stage 4	
Number of pupils at the end of Key Stage 4	119
Number of key stage 4 pupils who are non-mobile	118
% of key stage 4 pupils who are non-mobile	99%
Number of disadvantaged pupils	3
% of disadvantaged pupils	3%
Low prior attainment band: number of pupils	0
Low prior attainment band: % of pupils	0%
Middle prior attainment band: number of pupils	1
Middle prior attainment band: % of pupils	1%
High prior attainment band: number of pupils	89
High prior attainment band: % of pupils	99%
Number of pupils with English as an additional language	13
% of pupils with English as an additional language	11%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plan (SEN support)	3
% of pupils with SEN without statements or EHC plan (SEN support)	3%
Headline measures	
Progress 8 score after adjustment for extreme pupil scores	0.84
Progress 8 lower confidence interval for adjusted score	0.58
Progress 8 upper confidence interval for adjusted score	1.10
Average attainment 8 score per pupil	81.46
% of pupils entering the English Baccalaureate	98.3%
Average EBacc APS score per pupil	8.09

0.76 2017, 0.52 2016, 0.63 2015

79.8 2017, 76.5 2016

% achieving grade 5 or above in the English Baccalaureate	96%
% achieving grade 5 or above in English and maths	98.32%
Additional measures	
% achieving grade 4 or above in the English Baccalaureate	97%
% achieving grade 4 or above in English and maths	99%
% entering more than one language	60%
% entering three single sciences	99%
Progress 8 metadata	
Number of pupils included in the Progress 8 score	90
% of pupils included in the Progress 8 score	76%
Number of pupils who have had P8 score adjusted in measure	1
Unadjusted Progress 8 score	0.83
Unadjusted Progress 8 lower 95% confidence interval	0.56
Unadjusted Progress 8 upper 95% confidence interval	1.09
Progress 8 score for English element (all Progress 8 elements are unadjusted)	0.73
Progress 8 score for maths element (all Progress 8 elements are unadjusted)	0.41
Progress 8 score for English Baccalaureate element (all Progress 8 elements are unadjusted)	0.98
Progress 8 score for Open element (all Progress 8 elements are unadjusted)	1.03
Historical Progress 8 score 2016	0.52
Historical Progress 8 score 2017	0.76
Attainment 8 metadata	
Attainment 8 score for English element	16.13
Attainment 8 score for maths element	15.65
Attainment 8 score for English Baccalaureate element	25.26
Attainment 8 score for Open element	24.43
Open element - GCSE only	24.43
Open element - Non-GCSE only	0.00
Measures by pupil type - Low prior attainers	
Number of pupils with low prior attainment in the Progress 8 score	0
Progress 8 score for pupils with low prior attainment	0.00
Progress 8 lower 95% confidence interval for pupils with low prior attainment	0.00
Progress 8 upper 95% confidence interval for pupils with low prior attainment	0.00
Unadjusted Progress 8 score for pupils with low prior attainment	0.00
Unadjusted Progress 8 lower 95% confidence interval for pupils with low prior attainment	0.00
Unadjusted Progress 8 upper 95% confidence interval for pupils with low prior attainment	0.00
Average Attainment 8 score per pupils with low prior attainment pupil	0.00
% of pupils with low prior attainment entering the English Baccalaureate	0.00%
Average EBacc APS score per pupils with low prior attainment pupil	0.00
% of pupils with low prior attainment achieving grade 5 or above in the English Baccalaureate	0.00%
% of pupils with low prior attainment achieving grade 5 or above in English and maths	0.00%
Measures by pupil type - Middle prior attainers	
Number of pupils with middle prior attainment in the Progress 8 score	1
Progress 8 score for pupils with middle prior attainment	0.35
Progress 8 lower 95% confidence interval for pupils with middle prior attainment	-2.12
Progress 8 upper 95% confidence interval for pupils with middle prior attainment	2.83
Unadjusted Progress 8 score for pupils with middle prior attainment	0.35
Unadjusted Progress 8 lower 95% confidence interval for pupils with middle prior attainment	-2.17

Unadjusted Progress 8 upper 95% confidence interval for pupils with middle prior attainment	2.88
Average Attainment 8 score per pupils with middle prior attainment pupil	51.00
% of pupils with middle prior attainment entering the English Baccalaureate	100.00%
Average EBacc APS score per pupils with middle prior attainment pupil	5.00
% of pupils with middle prior attainment achieving grade 5 or above in the English Baccalaureate	0.00%
% of pupils with middle prior attainment achieving grade 5 or above in English and maths	100.00%
Measures by pupil type - High prior attainers	
Number of pupils with high prior attainment in the Progress 8 score	89
Progress 8 score for pupils with high prior attainment	0.85
Progress 8 lower 95% confidence interval for pupils with high prior attainment	0.59
Progress 8 upper 95% confidence interval for pupils with high prior attainment	1.11
Unadjusted Progress 8 score for pupils with high prior attainment	0.83
Unadjusted Progress 8 lower 95% confidence interval for pupils with high prior attainment	0.57
Unadjusted Progress 8 upper 95% confidence interval for pupils with high prior attainment	1.10
Average Attainment 8 score per pupils with high prior attainment pupil	81.62
% of pupils with high prior attainment entering the English Baccalaureate	97.75%
Average EBacc APS score per pupils with high prior attainment pupil	8.10
% of pupils with high prior attainment achieving grade 5 or above in the English Baccalaureate	96.63%
% of pupils with high prior attainment achieving grade 5 or above in English and maths	98.88%
Disadvantaged	
Number of disadvantaged pupils in the Progress 8 score	3
Progress 8 score for disadvantaged pupils	0.49
Progress 8 lower 95% confidence interval for disadvantaged pupils	-0.94
Progress 8 upper 95% confidence interval for disadvantaged pupils	1.92
Unadjusted Progress 8 score for disadvantaged pupils	0.49
Unadjusted Progress 8 lower 95% confidence interval for disadvantaged pupils	-0.97
Unadjusted Progress 8 upper 95% confidence interval for disadvantaged pupils	1.95
Progress 8 score for disadvantaged - English element	0.81
Progress 8 score for disadvantaged - maths element	-0.13
Progress 8 score for disadvantaged - Ebacc element	0.70
Progress 8 score for disadvantaged - open element	0.48
Average Attainment 8 score per disadvantaged pupil	69.00
English element	14.67
mathematics element	12.67
EBacc element	21.33
Open element	20.33
Open element - GCSE only	20.33
Open element - non-GCSE only	0.00
% of disadvantaged pupils entering the English Baccalaureate	100.00%
Average EBacc APS score per disadvantaged pupil	6.83
% of disadvantaged pupils achieving grade 5 or above in the English Baccalaureate	66.67%
% of disadvantaged pupils achieving grade 5 or above in English and maths	100.00%

16 to 18 performance tables figures

Data as published in January 2019 (but see note above for publication of indicators for small schools)

The information below shows cohort, level 3 and level 2 vocational attainment, value added and English and maths progress for 16 to 18 year olds. This is based on data checked by schools and colleges in September 2018 and published in January.

Headline Measures	
Cohort information for students at the end of 16-18 studies	
Number of students at the end of 16-18 studies	112
A level cohort and results	
Number of students at the end of 16-18 study with an A level exam entry (for average grade measure)	109
Average point score per A level entry expressed as a grade	B+
Average point score per A level entry	42.01
A level – Level 3 Value Added	
A level value added score	-0.28
Upper confidence limit	-0.17
Lower confidence limit	-0.38
Number of A level exam entries (for value added measure)	400
Academic cohort and results	
Number of students at the end of 16-18 study with an academic exam entry (for average grade measure)	110
Average point score per academic entry expressed as an A level grade	B+
Average point score per academic entry	42.14
Academic – Level 3 Value Added	
Academic value added score	-0.27
Upper confidence limit	-0.17
Lower confidence limit	-0.38
Number of academic entries (for value added measure)	441
Applied general cohort and results	
Number of students at the end of 16-18 study with an applied general exam entry (for average grade measure)	0
Average point score per applied general entry expressed as a vocational grade	NA
Average point score per applied general entry	0.00
Applied general – Level 3 Value Added	
Applied general value added score	NE
Upper confidence limit	NE
Lower confidence limit	NE
Number of applied general entries (for value added measure)	NE
Tech level cohort and results	
Number of students at the end of 16-18 study with a tech level exam entry (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	NA
Average point score per tech level entry	0.00
English and maths progress measure	
Number of students at the end of 16-18 study in scope for English progress measure	0
Average progress made in English	0.00

B 2017
B+ 2016

-0.26 2017
-0.06 2016

IB
Halter
Lost in
through

Number of students at the end of 16-18 study in scope for maths progress measure	0
Average progress made in maths	0.00
Technical certificate cohort	
Number of students at the end of 16-18 study with a technical certificate exam entry (for average grade measure)	0
Average point score per technical certificate entry expressed as a vocational grade	NA
Average point score per technical certificate entry	0.00
Level 2 vocational cohort	
Number of students at the end of 16-18 study with a level 2 vocational exam entry (for average grade measure)	1
Average point score per level 2 vocational entry expressed as a vocational grade	L2Merit
Average point score per level 2 vocational entry	6.00
Disadvantage Measures	
A level cohort – Disadvantaged	
Number of students at the end of 16-18 study with an A level exam entry (for average grade measure)	4
Average point score per A level entry expressed as a grade	C+
Average point score per A level entry	34.40
A level - Level 3 Value Added - Disadvantaged	
A level value added score	-0.06
Upper confidence limit	0.54
Lower confidence limit	-0.66
Number of A level exam entries (for value added measure)	15
Level 3 Academic cohort and results - Disadvantaged	
Number of students at the end of 16-18 study with an academic exam entry (for average grade measure)	4
Average point score per academic entry expressed as an A level grade	C+
Average point score per academic entry	34.40
Academic - Level 3 Value Added - Disadvantaged	
Academic value added score	-0.06
Upper confidence limit	0.54
Lower confidence limit	-0.66
Number of academic entries (for value added measure)	15
Applied general cohort and results – Disadvantaged	
Number of students at the end of 16-18 study with an applied general exam entry (for average grade measure)	0
Average point score per applied general entry expressed as a vocational grade	NA
Average point score per applied general entry	0.00
Applied general - Level 3 Value Added - Disadvantaged	
Applied general value added score	NE
Upper confidence limit	NE
Lower confidence limit	NE
Number of applied general exam entries (for value added measure)	NE
Tech level cohort and results - Disadvantaged	
Number of students at the end of 16-18 study with a tech level exam entry (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	NA
Average point score per tech level entry	0.00
English and maths progress measure - Disadvantaged	

Number of students at the end of 16-18 study in scope for English progress measure	0
Average progress made in English	0.00
Number of students at the end of 16-18 study in scope for maths progress measure	0
Average progress made in maths	0.00
Technical certificate cohort – Disadvantaged	
Number of students at the end of 16-18 study with a technical certificate exam entry (for average grade measure)	0
Average point score per technical certificate entry expressed as a vocational grade	NA
Average point score per technical certificate entry	0.00
Level 2 vocational cohort - Disadvantaged	
Number of students at the end of 16-18 study with a level 2 vocational exam entry (for average grade measure)	0
Average point score per level 2 vocational entry expressed as a vocational grade	NA
Average point score per level 2 vocational entry	0.00
Additional measures	
A level attainment	
Number of students included in the AAB measure	106
Percentage of students who achieve three GCE A levels at grades AAB or higher, with two in facilitating subjects	41.5%
Number of students included in the best three A levels measure	106
Average points per entry in best three A levels expressed as a grade	B+
Average point score per entry in best three A level entries	44.15
Level 3 maths attainment	
Number of students in level 3 maths measure	109
Percentage of students in scope of level 3 maths measure achieving approved level 3 maths	56.9%
Level 3 vocational measure	
Number of students entering at least one level 3 vocational qualification excluding applied generals	0
Percentage of students entering tech level qualifications as a proportion of students who enter level 3 vocational qualifications (excluding applied generals)	0.0%
Number of students entering at least one level 3 vocational qualification excluding tech levels	0
Percentage of students entering applied general qualifications as a proportion of students who enter level 3 vocational qualifications (excluding tech levels)	0.0%
TechBacc	
Number of students achieving the TechBacc	0
Technical certificate measure	
Number of students whose highest attainment is at level 2	0
Percentage of students entering a technical certificate whose highest attainment is at level 2	NA
English and maths progress measure	
Percentage of students in scope for English measure entering an approved qualification	0.0%
Percentage of students in scope for maths measure entering an approved qualification	0.0%
Print	

36% 2017
53% 2016